District Proposal for Early Childhood and Early Childhood Special Education (ECSE) Capital Costs

Capital costs for this purpose are defined as all construction, leasehold, utility, maintenance and repair and other related costs associated with an ECSE program.

I. Demographic Information:

Name and county/district code	
Contact person/contact information,	
including phone #/email	

Number of students		Non-disabled	Disabled
district-wide	Grade K		
	Grade 1		
	Grade 2		
	Grade 3		

Number of preschool children with		Current Year	Previous 2 years	Average growth percentage
disabilities receiving	Age 3			
services.	Age 4			
	Age 5 (not kdgn age)			

Report the number of children eligible in the district for ECSE along with the current placement (See State Plan page 43 for description of placement options:)

(Use most recent December 1 child count)

Number of children			Number of children
who receive special	Early Childhood Setting	Title 1	
education services		MPP	
listed by placement		District	
category.		operated EC	
	E 1 Cl:111 1C : 1	classroom	
	Early Childhood Special		
	Education Setting		
	Home		
	Part Time EC/Part Time ECSE		
	Residential Facility		
	Separate School		
	Itinerant Services Outside the		
	Home		
	Total		

Describe the district's commitment/plan to serve more ECSE children in home or early childhood settings with nondisabled peers. Include how this proposal will increase the number of children served in these placements. (Use reverse side of this page or attach separate page)

II. Existing School and Community Resources:

average yearly billing?

A. Does the district currently provide early childhood care and education for nondisabled preschool children in district buildings or in space leased by the district?
 Describe current system on a separate page and attach to this proposal.

III. Describe the district's proposal requesting state funds to support costs for new or additional ECSE classroom space. If submitting a separate narrative outlining the district's proposal, you must, at a minimum, address the questions below.

1.	Describe how the district would provide services if this facility were not available? What are the estimated costs for these option(s)? Why were these options rejected in favor of the current proposal?
2.	What is the square footage to be allocated for early childhood functions and for early childhood special education services (proportion of early childhood classrooms that will serve disabled)? What is the cost per square foot in this proposal?
3.	What is the average cost for comparable construction in the area? Describe the district's bidding procedures for construction/renovation of this nature.
4.	What are the proposed total annual lease costs? What are the utilities and maintenance costs, if not included in the lease? (At what percent will they be prorated?)
5.	What are beginning and ending dates for this lease? to
6.	How many months per year is the leased facility used for early childhood (EC) services? How many months for ECSE services?
	EC services: Months ECSE services: Months
7.	If the district's CSIP includes the proposed service and facility needs, please include a copy of the relevant section of the CSIP.
8.	If available, attach a copy of the proposed lease and any letters of approval from DESE for previous capital cost requests.
9.	Does the district participate in Medicaid claiming? If so, what is the